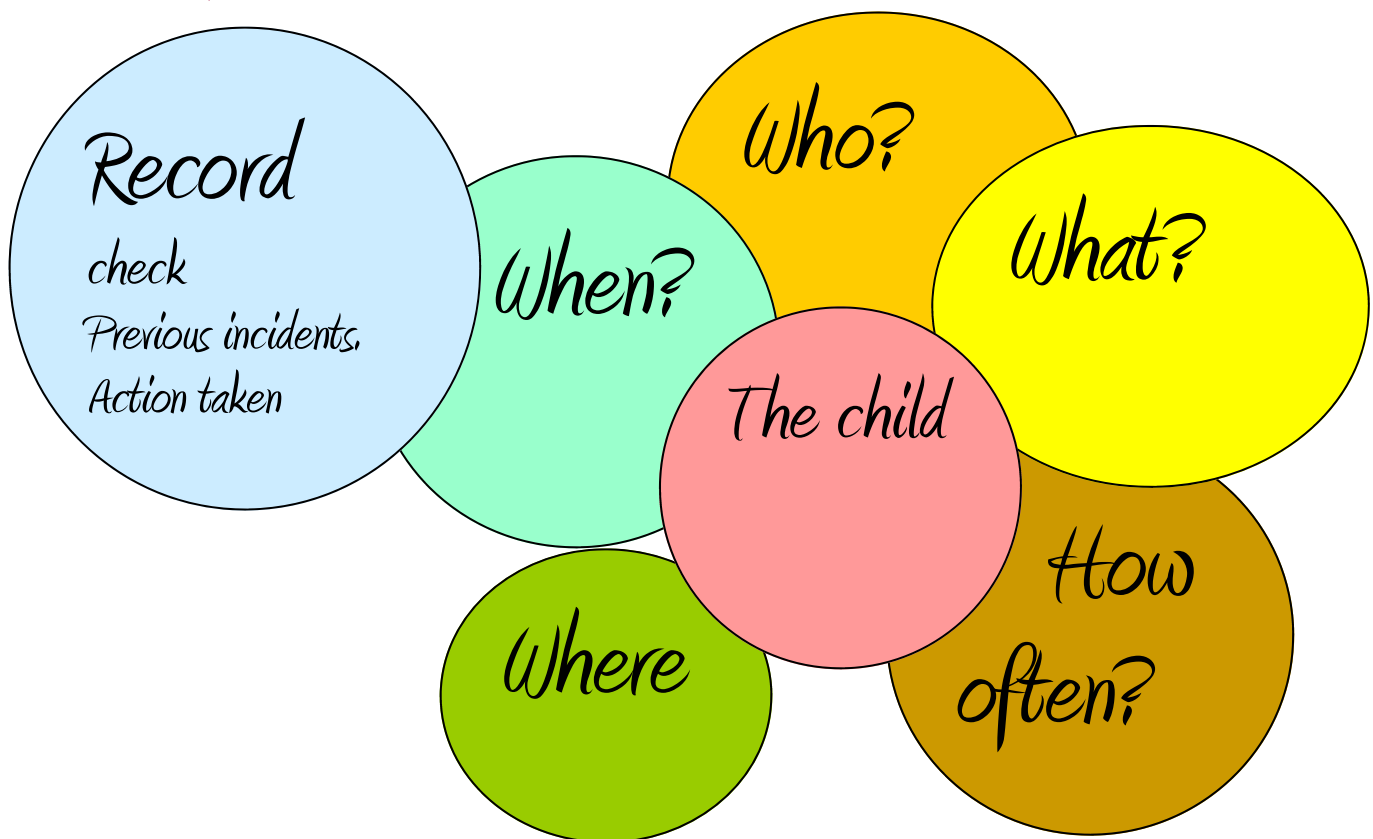




- Ask the questions and listen effectively
- Keep the evidence
- Explore with bystanders and witnesses
- Assess harm and impact
- Is prejudice involved?



*As a result of our intervention:*

*Is the victim safe?*

*Does the bullying child's behaviour change?*

*How do we know?*

*Have we learned from this as a group/class/year group?*